



Senior High

Mandarin – Traditional Chinese Level 3 - LKMDU

Course Profile Outline

Course Description/Rationale/Overview

This course provides extended opportunities for students to communicate and interact in the language of study in a variety of social and academic contexts. Students will refine and enhance their listening, speaking, reading, and writing skills, as well as their creative and critical thinking skills, as they explore and respond to a variety of oral and written texts, including complex authentic and adapted texts. They will also broaden their understanding and appreciation of diverse communities where the language is spoken, and develop skills necessary for lifelong language learning.

Prerequisite: Mandarin, Level 3, University Preparation (LKMCU)

Class Requirements

Student Responsibility

Students must seek assistance from the teacher for all work missed due to attendance issue and must make arrangements to complete missed work.

Course Requirements/Department Policies

Attendance requirement

Students are required to log in at least once per week on course activity. Students are expected to spend approximately 7 hours per week for both online and offline learning activities. Students are required to keep a Student Learning Log for each course documenting online and offline activities.

What is considered an Absence

1. Students failed to log in 2 consecutive weeks will be counted as one absence;
 2. By mid-term, if students failed to complete 40% of course work;
- When a student has 2 or more absences, the school will issue a warning letter.

Evaluation

Assignments, quizzes, tests, and final examination

Curriculum Strands

1. Listening
2. Speaking
3. Reading
4. Writing

Achievement Categories

- Knowledge & Understanding 25%
- Application 25%
- Problem Solving & Inquiry 25%
- Communication 25%

Learning Skills

- Initiative
- Work Habits/Homework
- Organization
- Works Independently
- Teamwork

Evaluation

Assignments	35 % (approximately)
Quizzes and Tests	35 % (approximately)
Final Evaluation	30 %

FINAL MARK

Term Work:	70%
Summative Evaluation	30%

Resources

Supplementary Teaching Materials

Worksheets organized by teacher.



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Unit One – Chinese Culture - 30 Hours

Students will read, study and analyze Chinese Articles and Poetry from a variety of sources:

1. 住 - 陋室銘 (Healthy Living)
2. 食 - 舌尖上的中國 (Food Authenticity)
3. 行 - 再別康橋 (Poetry: Travel)
4. 農曆新年 (Documentary: New Year)

Unit Two – Chinese War Strategies - 30 Hours

Students will read a variety of texts about major War Strategies in ancient China such as original texts or translations:

1. 成語故事 (Proverbs)
2. 孫子兵法 (Literature: Essays)
3. 孫子兵法 (History and Politics)
4. 孫子兵法 (Professions and Careers)

Unit Three – Chinese Ancient Wisdom - 20 Hours

Students will read a variety of texts about Chinese ancient wisdom such as original texts or translations:

1. 諸葛亮的空城計 (Architecture and History)
2. 李愬雪夜入蔡州 (Literature: Drama)

Unit Four – Chinese Philosophy - 30 Hours

Students will read, analyze and interpret selection of classical works written by significant Philosophers in China;

1. 中國哲學 - 儒 (Values and Beliefs)
2. 中國哲學 - 儒 (Education and Human nature)
3. 中國哲學 - 道 (Leisure)
4. 中國哲學 - 墨 (Science and Technology)
5. 中國哲學 - 法 (Business)