



# English as a Second Language Level 4 - ESLDO Course Profile Outline

## Course Description/Rationale/Overview

This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.

### Class Requirements Student Responsibility

Students must seek assistance from the teacher for all work missed due to attendance issue and must make arrangements to complete missed work.

### Course Requirements/Department Policies

#### Attendance requirement

Students are required to log in at least once per week on course activity. Students are expected to spend approximately 7 hours per week for both online and offline learning activities. Students are required to keep a Student Learning Log for each course documenting online and offline activities.

#### What is considered an Absence

If a student fails to login in two consecutive weeks, it will be considered as one absence. When a student has 2 absences, the school will issue a warning letter. By mid-term (within two months from the start of a course), if a student fails to complete 40% of course work, the principal may ask the student to withdraw from the course.

## Evaluation

Assignments, quizzes, tests, mid-term, and final examination

### Curriculum Strands

1. Listening & Speaking
2. Reading
3. Writing
4. Socio-cultural Competence & Media Literacy

### Achievement Categories

- Knowledge & Understanding 25%
- Application 25%
- Problem Solving & Inquiry 25%
- Communication 25%

### Learning Skills

- Initiative
- Work Habits/Homework
- Organization
- Works Independently
- Teamwork

## Evaluation

Assignments	30 % (approximately)
Quizzes and Tests	40 % (approximately)
Final Evaluation	30 %

## FINAL MARK

Term Work:	70%
Summative Evaluation	30%



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#### Unit 1 – Socio-Cultural Competence and Media Literary

27.5 hours

By the end of the course, students will:

- Identifying media codes and conventions
- Understanding good speaking and listening in media text
- Exploring cultural settings
- Understanding plot, tragedy, feud, obstacles, resolution through movie clips
- Exploring Art and Culture of Canada

#### Unit 2 – Reading

27.5 hours

By the end of the course, students will:

- Infer and deduce information
- Understanding literary conflicts, settings, characters
- Exploring author's tone
- Matching and identifying literary terms and literary devices
- Developing Reading skills: Compare and Contrast, Looking for Clue words, Build on what you've learned, Cause and Effect

#### Unit 3 – Listening and Speaking

27.5 Hours

By the end of the course, students will:

- Listening and Speaking through a play
- Social, Historical and Cultural context
- Developing an argument in a speech
- Developing Grammar skills: Adverbs with Verb, Present Perfect Progressive, Passive Voice, If Conditionals

#### Unit 4 – Writing

27.5 Hours

By the end of the course, students will:

- Elements of a short story and short story analysis
- Figurative language and identifying themes
- Character analysis with interlopers and character chart
- Newspaper analysis and news report
- Developing Grammar skills: Negative questions, Gerund and Infinitive, Transition words and phrases