



English as a Second Language Level 3 - ESLCO

Course Profile Outline

Course Description/Rationale/Overview

This course further extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom oral presentations; read a variety of adapted and original texts in English; and write using a variety of text forms. As well, students will expand their academic vocabulary and their study skills to facilitate their transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.

Class Requirements

Student Responsibility

Students must seek assistance from the teacher for all work missed due to attendance issue and must make arrangements to complete missed work.

Course Requirements/Department Policies

Attendance requirement

Students are required to log in at least once per week on course activity. Students are expected to spend approximately 7 hours per week for both online and offline learning activities. Students are required to keep a Student Learning Log for each course documenting online and offline activities.

What is considered an Absence

If a student fails to login in two consecutive weeks, it will be considered as one absence. When a student has 2 absences, the school will issue a warning letter.

By mid-term (within two months from the start of a course), if a student fails to complete 40% of course work, the principal may ask the student to withdraw from the course.

Evaluation

Assignments, quizzes, tests, unit tests, mid-term evaluation and final evaluation.

Curriculum Strands

1. Listening & Speaking
2. Reading
3. Writing
4. Socio-cultural Competence & Media Literacy

Achievement Categories

- Knowledge & Understanding 25%
- Application 25%
- Problem Solving & Inquiry 25%
- Communication 25%

Learning Skills

- Initiative
- Work Habits/Homework
- Organization
- Works Independently
- Teamwork

Evaluation

Assignments/Quizzes/Tests	30 % (approximately)
Unit Tests/ Mid-term Evaluation	40 % (approximately)
Final Evaluation	30 %

FINAL MARK

Term Work:	70%
Summative Evaluation	30%



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Unit One – Social English

27.5 hours

Listening and Speaking:

- Sound patterns and use pronunciation and stress appropriately
- Speaking to interact - videos about a new neighbor, a long weekend, dinner for two, change of a dress
- Listening for specific information - Songs about doctor's office, travel, driving, job interview

Reading:

- Making dental appointment
- Vocabulary building for reading comprehension

Writing:

- Conduct an international student survey
- Create a resume with a covering letter

Socio-cultural competence and media literacy:

- Should teens be allowed to drive a car in Canada

Unit Two: O Canada

27.5 hours

Listening and Speaking:

- Listen to the Canada's regions, provinces, territories and capital cities
- Sound patterns and use pronunciation and stress appropriately

Reading:

- Short story: Marcel and the Mona Lisa
- Finding main idea, Recalling facts and details
- Understanding sequence, Recognizing cause and effect

Writing:

- Letter of complaint: racial jokes
- Write a short opinion essay
- Grammar: modals, have you ever, present perfect

Socio-cultural competence and media literacy:

- Contribution of Chinese immigrants in Canada
- Rights and responsibilities of Canadian citizenship

Unit Three: School Life

27.5 hours

Listening and Speaking:

- What to expect in high school?

Reading:

- Comparing and contrasting, Making predictions, Finding word meaning, Drawing conclusions and making inferences
- Short Novel: Mieko and the Fifth Treasure

Writing:

- Letter giving advice

- Tables and charts

Socio-cultural competence and media literacy:

- 7 Habits of highly effective people
- Letter of complaint

Unit Four – Media Knowledge

27.5 hours

Listening and Speaking:

- Analyze and comprehend news with subtitles
- Create a 'How-to' Video

Reading:

- Distinguishing between fact and opinion, Identifying author's purpose, Interpreting figurative language, Distinguishing between real and make-believe

- Short Novel: Mieko and the Fifth Treasure

Writing:

- Write a Book Report

- Grammar: simple passive, before/after/while, indirect speech

Socio-cultural competence and media literacy:

- Pros and cons of social media
- Effective video advertisement