



English as a Second Language Level 2 - ESLBO Course Profile Outline

Course Description/Rationale/Overview

This course extends students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations in structured situations on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. The course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.

Class Requirements

Student Responsibility

Students must seek assistance from the teacher for all work missed due to attendance issue and must make arrangements to complete missed work.

Course Requirements/Department Policies

Attendance requirement

Students are required to log in at least once per week on course activity. Students are expected to spend approximately 7 hours per week for both online and offline learning activities. Students are required to keep a Student Learning Log for each course documenting online and offline activities.

What is considered an Absence

1. Students failed to log in in 2 consecutive weeks will be counted as one absence;
 2. By mid-term, if students failed to complete 40% of course work;
- When a student has 2 or more absences, the school will issue a warning letter.

Evaluation

Assignments, quizzes, tests, and final examination

Curriculum Strands

1. Listening & Speaking
2. Reading
3. Writing
4. Socio-cultural Competence & Media Literacy

Achievement Categories

- Knowledge & Understanding 25%
- Application 25%
- Problem Solving & Inquiry 25%
- Communication 25%

Learning Skills

- Initiative
- Work Habits/Homework
- Organization
- Works Independently
- Teamwork

Evaluation

Assignments	30 % (approximately)
Quizzes and Tests	40 % (approximately)
Final Evaluation	30 %

FINAL MARK

Term Work:	70%
Summative Evaluation	30%



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Unit One: Social English

27.5 hours

This unit will focus on the fundamentals of Social English. Students will adopt conversational strategies like starting a conversation, making eye contact, making polite request, and making an apology to develop fluency for interaction.

Unit Two: O Canada

27.5 hours

The focus of this unit will be to develop and improve the exposure of the student in the context of Canada. From here, students will experience Canada Day, 150 years of immigration, transportation, community services, Canadian diversity, electoral system, levels of government, rights and responsibilities, etc.

Unit Three: School Life

27.5 hours

Students will be expected to learn more about the school life of a Canadian student. They will get to know the Ontario secondary school system, challenges in school like teen stress, study skills and learning strategies, as well as school and community resources.

Unit Four – Media Knowledge

27.5 hours

Students will learn a variety of media knowledge. They will compare media source, create a brochure, observe a TV news interview, create a poster advertisement, write a simple newspaper article, and create a cooking show on social media platform.