



English as a Second Language Level 1 - ESLAO

Course Profile Outline

Course Description/Rationale/Overview

This course builds on students' previous education and language knowledge to introduce them to the English language and help them adjust to the diversity in their new environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using basic English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

Class Requirements

Student Responsibility

Students must seek assistance from the teacher for all work missed due to attendance issue and must make arrangements to complete missed work.

Course Requirements/Department Policies

Attendance requirement

Students are required to log in at least once per week on course activity. Students are expected to spend approximately 7 hours per week for both online and offline learning activities. Students are required to keep a Student Learning Log for each course documenting online and offline activities.

What is considered an Absence

1. Students failed to log in in 2 consecutive weeks will be counted as one absence;
 2. By mid-term, if students failed to complete 40% of course work;
- When a student has 2 or more absences, the school will issue a warning letter.

Evaluation

Assignments, quizzes, tests, and final examination

Curriculum Strands

1. Listening & Speaking
2. Reading
3. Writing
4. Socio-cultural Competence & Media Literacy

Achievement Categories

- Knowledge & Understanding 25%
- Application 25%
- Problem Solving & Inquiry 25%
- Communication 25%

Learning Skills

- Initiative
- Work Habits/Homework
- Organization
- Works Independently
- Teamwork

Evaluation

Assignments	30 % (approximately)
Quizzes and Tests	40 % (approximately)
Final Evaluation	30 %

FINAL MARK

Term Work:	70%
Summative Evaluation	30%



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Unit One – Getting acquainted

27.5 hours

Listening and Speaking:

- Review basics such as alphabets and phonics
- Looking for specific information in videos and songs

Reading:

- Finding main idea and finding details
- Putting ideas in order/ Understanding what happens
- Read about learning strategies

Writing:

- Sentence writing: Self-introduction, declarative, interrogative
- Grammar exercise: Simple present tense, articles, adjectives, pronouns

Socio-cultural competence and media literacy:

- Understand a TV Advertisement regarding Canadian identity
- Create a poster about Community resources
- Fill in an Application form of Ontario public library

Unit Two: Introduction to Canada

27.5 hours

Listening and Speaking:

- Structured telephoning for analysis and comprehension
- Analyze and extract information from videos and songs

Reading:

- Recalling facts and details
- Making a guess and figuring things out

Writing:

- Sentence writing: Imperative, WH- questions, sentence construction, compound sentences
- Grammar: Prepositions, there is/are, be/have, count/non-count, cardinal/ ordinal

Socio-cultural competence and media literacy:

- Create a Collage based on a TV Promo – First impressions of Canada
- Research on the media in Ontario

Unit Three: Elements of Fiction

27.5 hours

Listening and Speaking:

- Phonics sounds practice and recognizing sounds in words
- Looking for specific information in videos and songs

Reading:

- Understanding sequence
- Recognizing cause and effect
- Introduction to fiction: Flying Home

Writing:

- Writer's handbook about elements of fiction
- Writing a conclusion for a fiction
- Imagine and write a fictional short poem
- Grammar: Present progressive, demonstrative pronouns, comparative, superlative

Socio-cultural competence and media literacy:

- Canada's regions, provinces, territories and capital cities
- Compare and contrast Canadian national anthem

Unit Four – Short Story

27.5 hours

Listening and Speaking:

- Listen to Audio stories and answer questions
- Looking for specific information in videos and songs

Reading:

- Comprehension and vocabulary building of Short Stories: *Love is in the air*, *The Pet*
- Making predictions
- Finding word meaning in context

Writing:

- Process writing: Friendly letter, Thank-you note
- Grammar: Simple Past, Punctuation/ Capitalization, Adverb, Every/ all

Socio-cultural competence and media literacy:

- Create a story board for an Advertisement