EPS3O – Grade 11 Presentation and Speaking Skills
Course Profile & Evaluation

Course Description/Rationale/Overview

This course will allow students to gain the knowledge and skills to understand presentations and make effective presentations in formal and informal settings, such as reports, speeches, storytelling, interviews and multimedia presentations. Students will be able to identify elements of effective presentation and provide critical assessments on a variety of presentations. Students will learn the techniques of effective speaking, design and rehearsal of presentations for different audiences. They will use visual and technological aids to deliver their presentation.

Prerequisite: English, Grade 10, Academic or Applied

Class Requirements
Student Responsibility
Students must seek assistance from the teacher for all work missed due to absence and must make arrangements to complete missed work. All student readings, assignments and discussions must be completed.

Course Requirements/Department Policies
Attendance requirement
Students are required to log in at least once per week on course activity. Students are expected to spend approximately 7 hours per week for both online and offline learning activities. Students are required to keep a Student Learning Log for each course documenting online and offline activities.

What is considered an Absence
1. Students failed to login in 2 consecutive weeks will be counted as one absence;
2. By mid-term, if students failed to complete 40% of course work;
When a student has 3 or more absences, the school will issue a warning letter.

Evaluation
Assignments, projects, quizzes, tests, culminating activity and final examination

Curriculum Strands
1. Identify Elements of Effective Presentation
2. Assessing Presentations
3. Planning Presentations
4. Deliver Presentations
5. Reflecting on Presentation Skills and Strategies

Achievement Categories
- Knowledge & Understanding 30%
- Thinking & Inquiry 30%
- Communication 20%
- Application 20%

Learning Skills
- Initiative
- Work Habits/Homework
- Organization
- Works Independently
- Teamwork

Evaluation

Culminating Activity	15 % (approximately)
Assignments	15 % (approximately)
Discussions	10 %
Quizzes & Tests	20%
Midterm	10 %
Final Evaluation	30 %

FINAL MARK

Term Work:	70%
Final Evaluation	30%

Resources:
Supplementary Teaching Materials
Assigned readings and videos organized by teacher and other online resources.

Course Outline

1. Identify Elements of Effective Presentation
By the end of this course, students will:
1. Identify a variety of presentation forms (e.g. oral reports, speeches, debates, public announcements, storytelling, recitation, role plays, sales presentations, interviews, multimedia presentations etc.)
2. Identify elements of style, devices and organization
3. Identify different techniques of effective speakers to make a presentation convincing
4. Identify the importance of visual aids and how it will support oral components
5. Demonstrate how various cultures play a role in the delivery of oral presentations

2. Assessing Presentations
By the end of this course, students will:
1. Demonstrate the ability of note taking and effective listening during a presentation
2. Assess the appropriateness and effectiveness of a presenter's ideas
3. Assess the style and organization of a presentation
4. Assess the effectiveness of the audio-visual aids used in a presentation
5. Providing constructive feedback to peers during rehearsals and presentations

3. Planning Presentations
By the end of this course, students will:
1. Choosing the appropriate form of presentation for select audiences and various purposes
2. Participate actively in a group to plan a presentation
3. Selecting an appropriate audience and venue when delivering the presentation
4. Using adequate and relevant information to fit the purpose, topic and audience
5. Effectively rehearse and polish a presentation
6. Learn and deliver appropriate strategies to increase level of confidence

4. Deliver Presentations
By the end of this course, students will:
1. Delivery presentations in different forms
2. Use of effective language
3. Incorporate use of techniques such as transitions, rhetorical questions, humor, repetition to deliver a presentation
4. Using available technology to create an atmosphere for presentation
5. Monitor and respond to audiences' reaction, then adapt and deliver accordingly

5. Reflecting on Presentation Skills and Strategies
By the end of this course, students will:
1. Identify the skills they have acquired and create a plan for improvement