



CGW4U– Grade 12 University Geography Canadian and World Issues

Course Description/Rationale/Overview

In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyse government policies, international agreements, and individual responsibilities relating to them. Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world.

Prerequisite: Any university or university/college preparation course in Canadian and World Studies English, or Social Sciences and Humanities

Class Requirements

Student Responsibility

Students must seek assistance from the teacher for all work missed due to absence and must make arrangements to complete missed work.

Course Requirements/Department Policies

Attendance requirement

Students are required to log in at least once per week and show evidence of course activity. Students are expected to spend approximately 7 hours per week for both online and offline learning activities. Students are required to keep a Student Learning Log for each course documenting online and offline activities.

What is considered an Absence?

1. When student has failed to log in for 2 consecutive weeks in a row, it will be counted as one absence;
2. By the mid-term point, if students failed to complete 40% of course work;

Evaluation

Newspaper Article Analysis, Power Point Creation, Tests, Quizzes, Research Report Creation, Final Exam

Curriculum Strands

- A. GEOGRAPHIC INQUIRY AND SKILL DEVELOPMENT
- B. SPATIAL ORGANIZATION: RELATIONSHIPS AND DISPARITIES
- C. SUSTAINABILITY AND STEWARDSHIP
- D. INTERACTIONS AND INTERDEPENDENCE: GLOBALIZATION
- E. SOCIAL CHANGE AND QUALITY OF LIFE

Achievement Categories

1. Knowledge/Understanding 25%
2. Thinking & Inquiry 25 %
3. Communication 25%
4. Application 25%

Learning Skills

- ✓ Responsibility
- ✓ Initiative
- ✓ Work Habits/Homework
- ✓ Organization
- ✓ Works Independently
- ✓ Collaboration

Evaluation

		FINAL MARK	
2 Research Reports	20% (approximately)	Term Work:	70%
Quizzes and Tests	30 % (approximately)		
2 Newspaper Articles Assignments	10% (approximately)	Culminating Activity	15%
2 PPTs (Power Points)	10% (approximately)	Summative Exam	15%

Resources

Global Connections: Canadian and World Issues, 2nd Ed. 2008, Textbook

Supplementary Teaching Materials

Newspaper Articles, Academic Articles, PPT Notes, Worksheets, Handouts



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Course Content and Course Strands

A. GEOGRAPHIC INQUIRY AND SKILL DEVELOPMENT

A1. Geographic Inquiry: use the geographic inquiry process and the concepts of geographic thinking when investigating world issues;

A2. Developing Transferable Skills: apply in everyday contexts skills, including spatial skills, developed through geographical investigation, and identify careers in which a background in geography might be an asset.

B. SPATIAL ORGANIZATION: RELATIONSHIPS AND DISPARITIES

B1. Natural Resource Disparities: analyze relationships between quality of life and access to natural resources in various countries and regions (FOCUS ON: *Spatial Significance; Interrelationships*)

B2. Population Disparities: analyze relationships between demographic and political factors and quality of life in various countries and regions (FOCUS ON: *Interrelationships; Geographic Perspective*)

B3. Classifying Regions of the World: explain how various characteristics are used to classify the world into regions or other groupings (FOCUS ON: *Spatial Significance; Patterns and Trends*)

C. SUSTAINABILITY AND STEWARDSHIP

C1. Strategies and Initiatives: analyse strategies and initiatives that support environmental stewardship at a national and global level, and assess their effectiveness in promoting the sustainability of the natural environment (FOCUS ON: *Interrelationships; Geographic Perspective*)

C2. Population Growth: assess the impact of population growth on the sustainability of natural systems (FOCUS ON: *Spatial Significance; Patterns and Trends*)

C3. Caring for the Commons: analyse issues relating to the use and management of common-pool resources (FOCUS ON: *Interrelationships; Geographic Perspective*)

D. INTERACTIONS AND INTERDEPENDENCE: GLOBALIZATION

D1. Trade and Immigration: analyse the influence of trade agreements and immigration policies on global interdependence and the well-being of countries (FOCUS ON: *Interrelationships; Geographic Perspective*)

D2. Impacts and Management: analyse issues relating to national and global impacts of globalization from a geographic perspective, and assess responsibilities and approaches for managing these issues (FOCUS ON: *Spatial Significance; Geographic Perspective*)

D3. Characteristics and Driving Forces: describe the major characteristics of globalization, and analyse factors that are driving the globalizing process (FOCUS ON: *Patterns and Trends; Interrelationships*)

E. SOCIAL CHANGE AND QUALITY OF LIFE

E1. Leadership and Policy: analyse the influence of governments, groups, and individuals on the promotion and management of social change (FOCUS ON: *Patterns and Trends; Geographic Perspective*)

E2. Agents of Change: analyse impacts of selected agents of change on society and quality of life (FOCUS ON: *Interrelationships; Geographic Perspective*)

E3. Continuing Challenges: analyse issues relating to human rights, food security, health care, and other challenges to the quality of life of the world's population (FOCUS ON: *Spatial Significance; Patterns and Trends*)