



CGC1D – Grade 9 Geography Course Profile & Evaluation

Course Description/Rationale/Overview

This course examines interrelationships within and between Canada’s natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

Prerequisite: None.

Class Requirements

Student Responsibility

Students must seek assistance from the teacher and fellow students for all work missed due to meeting online requirements and must make arrangements to complete missed work.

Online/Offline Responsibility

Students are responsible for completing all online and offline work assigned through the Moodle.

Course Requirements/Department Policies

Late Assignments

Late assignments must be accompanied with a note signed by a parent or guardian stating the reason for tardiness of the assignment. The note must list the due date of the assignment and the actual date of submission.

If an assignment is handed in after it has been taken up/handed back, the student may not receive a mark for it.

Missed Tests

It is the student’s responsibility to make arrangements, ahead of time, for any tests/quizzes that are missed. If a student misses a test/quiz for an unforeseen reason such as illness, the student must bring a note signed by a parent or guardian and be prepared to write the test/quiz immediately upon return to school.

Evaluation

Assignments, projects, quizzes, tests and final examination

Curriculum Strands

1. Introduction To Geographic Skills
2. Interactions in the Physical Environment
3. Managing Canada’s Resources and Industries
4. Changing Populations
5. Liveable Communities

Achievement Categories

- Knowledge & Understanding 20%
- Thinking & Inquiry 20%
- Communication 15%
- Application 15%

Learning Skills

- Initiative
- Work Habits/Homework
- Organization
- Works Independently
- Teamwork

Evaluation

Assignments and Projects	35 % (approximately)
Quizzes and Tests	35 % (approximately)
Final Evaluation	30 %

FINAL MARK

Term Work:	70%
Independent Study Project (ISP)	10%
Summative Evaluation	20%



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Resources

Textbook

Visually oriented PowerPoint presentations of the course content.

Supplementary Teaching Materials

Worksheets organized by teacher, online mapping analytics software, google mapping tools, interactive explorative webpages, videos and documentaries from the CBC / environmental scientists and human geographer.

Course Outline

Unit One – Geographic Inquiry and Skill Development

In this unit students will learn about the study of geography and the geographic concepts. Students will analyze the world through the geographic concepts. Students will also learn how to read a map and the features of a mapping tool. In this unit students will be introduced to the field on geography and will further enhance their learning in the following units.

Unit Two: Interactions in the Physical Environment

Students will learn about the physical features of the environment. They will explore how humans affect the physical and natural environment. Students will also learn how the environment affects the lives of humans and plays an important role on how they live. Students will learn how various natural processes and environmental issues shape the physical features of the earth.

Unit Three: Managing Canada's Resources and Industries

In this unit students will explore Canada's natural resources and how they are used. Students will explore the ways the resources are used and how it impacts the future of Canada. They will investigate the scarcity and need of essential natural resources within Canada and around the world.

Unit Four: Changing Populations

This unit will focus on global and Canadian population trends and how it affects Canada and the World. Students will learn about the benefits and challenges of immigration within Canada. Students will learn about how the world population is changing and the effects it has on the world around us.

Unit Five: Liveable Communities/Sustainability

Students will learn about what makes a community and country livable. They will investigate the essential necessities of life required to live in a community. They will also learn the role people play in maintaining and sustaining the world we live in.