



The Ontario Secondary School Literacy Course (OSSLC) – OLC40

Course Profile Outline

Course Description/Rationale/Overview

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing.

Eligibility requirement

Students who have been eligible to write the OSSLT at least twice and who have been unsuccessful at least once are eligible to take the course. (Students who have already met the literacy requirement for graduation may be eligible to take the course under special circumstances, at the discretion of the principal.)

Class Requirements:

Student Responsibility

Students must seek assistance from the teacher and fellow students for all work missed due to absence and must make arrangements to complete missed work.

Course Requirements/Department Policies

Attendance requirement

Students are required to log in at least once per week on course activity. Students are expected to spend approximately 7 hours per week for both online and offline learning activities. Students are required to keep a Student Learning Log for each course documenting online and offline activities.

What is considered an Absence?

If a student fails to login in two consecutive weeks, it will be considered as one absence. When a student has 2 absences, the school will issue a warning letter.

By mid-term (within two months from the start of a course), if a student fails to complete 40% of course work, the principal may ask the student to withdraw from the course.

Evaluation

Assignments, quizzes, tests, unit tests, mid-term evaluation, culminating activity, and final evaluation

Curriculum Strands	Achievement Categories	Learning Skills
1. Building Reading Skills 2. Building Writing Skills	<ul style="list-style-type: none"> • Knowledge and understanding 25% • Application 25% • Thinking and Inquiry 25% • Communication 25% 	<ul style="list-style-type: none"> • Initiative • Work Habits and Homework • Organization • Independent work • Teamwork

Evaluation	Final Mark
Term work Assignments, Quizzes, Tests 40% Unit Tests, Mid-term 30%	Term work 70% Final Evaluation 30%
Final evaluation Culminating Activity 20% Portfolio Reflection 10%	Total 100%

Outline of Course Content

Unit One – Building Reading Skills – Narrative Tests and Graphic Texts 25 hours **(18 hours Online, 7 hours Offline)**

- Reading Strategies (structure and organizational elements/ Visual features)
- Reading Strategies (Before, during, after)
- Narrative Text (Short stories, poetry, lyrics, drama)
- Graphic Text (Maps, schedules, graphs, advertisement, floor plans)

Unit Two – Building Reading Skills – Informational Texts 25 hours **(18 hours Online, 7 hours Offline)**

- Reading Skills – Understanding directly:
 - Locating and Recalling information
 - Using documents to locate information
 - The main ideas
 - Understanding text
 - Using context clues
- Reading Skills – Understanding indirectly:
 - Finding support for the main idea

- Purposes for writing
- Facts, Opinions, and Reasoned judgments
- Reading Skills – Connections to personal:
 - Reading between the lines
 - Reading with a critical eye
 - Denotative and Connotative meaning
- Informational Text (Short essays, Instructional manuals, Reports)
- Informational Text (News articles, textbooks, pamphlets, letters)

Unit Three – Building Writing Skills – Summary and News Report 25 hours
(18 hours Online, 7 hours Offline)

- Writing skills (Developing a main idea and Providing supporting details)
- Writing skills (Organizing and linking ideas and information)
- Summary
- News Report

Unit Four – Building Writing Skills – Opinion Paragraph and News Report 25 hours
(18 hours Online, 7 hours Offline)

- Writing Skills (Writing Process)
- Writing Skills (Appropriate tone, Grammar, punctuation and spelling)
- Information Paragraph
- Opinion Paragraphs

Unit Five – Understanding and Assessing Growth in Literacy 10 hours
(7 hours Online, 3 hours Offline)

- Reading Skills and Writing Process (Summary and Information Paragraph)
- Portfolio Reflection

Resources:

SOLARO Study Guide - Ontario OSSLT, Secondary School Literacy Test, 2017